

English 22.6.2020

### Day 1

LO: To read a wide range of biographies

Use the PowerPoint to discuss and go through the difference between auto and biographies up to slide 10 Discuss the success criteria on what is included.

Read a variety of examples – use a key to find the features from the biographies, this can be colour coded.

What you need to know - The difference between biography and autobiography are discussed in detail in the following points:

Biography is a detailed account of a person's life written by someone else, while an autobiography is written by the subject themselves. ... As opposed a biography is from a third person's view and is much less intimate.

### Day 2

LO: To identify how language, structure and presentation contribute to meaning      Explain the task of writing a biography

Research a famous person of choice

- Author
- Scientist
- Sports
- Medical
- Anyone that interests you

Use a notes page to create a page of research.

- Date and place of birth (and death, if applicable)
- Family
- Education.
- Work experience/Career
- Major achievements

### Day 3

LO; to note and develop ideas Discuss boxing up ideas with children – Use the boxing up grid to put notes on what needs to be included in what order?

Formal? Informal? Time openers? Children to complete planning page for biography – include as much detail as possible

Use PowerPoint as a guide as to what needs to be included.

Can you edit and include any other information?

### Day 4

To use a wide range of devices to build cohesion within and across paragraph

Use the models to help write an introduction and children to continue writing their first (draft version)

Continue working through the draft copy of the biography.

Edit and improve and check off if you have included everything?

### Day 5

Children to write up in best – focus handwriting and presentation.